Outline: Cyberbullying Reduction

**Introduction**

* Overview and definition of cyberbullying
* Background and history of cyberbullying
* The rise of social media and cyberbullying
* Purpose statement

**Theoretical Framework**

* Routine activity theory

1. Definition of the theory
2. Its application in cyberbullying
3. Relevance of the theory to the research problem

**Literature Review**

1. Overview

* Definition of cyberbullying and whether consensus exists among scholars
* Purpose of cyberbullying studies

1. Relationship between social media and cyberbullying

* How social media has created tools to support cyberbullying
* Social media as an enabler or solution to cyberbullying

1. Human behaviors as predictors of cyberbullying

* Divergent and convergent predictor variables

1. Solutions to cyberbullying or cyberbullying reduction strategies

* Awareness of technology best practices
* Empathy training
* Collaboration among stakeholders (policymakers, mental health experts, and educators)
* Educational interventions, including increasing awareness of cyberbullying, how to identify it, and ways of minimizing its impacts.
* Reduction in cyberbullying penetration capabilities

1. Gaps in cyberbullying research

* Limitations of the existing studies of the literature
* How the current research strives to address the existing gaps to increase the quality and reliability of its findings.

**Reference**

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